

Teacher Cadet-Educational Psychology

Course Description:

This course focuses on the dynamics of human learning and the psychological principles that serve as the foundation for educational practice. The general goal is to introduce students to the field of educational psychology and apply the concepts, theoretical principles, and research findings from the discipline of psychology to the planning and implementation of effective instructional strategies in the classroom. Major emphasis is placed on assisting students in gaining a functional knowledge of the ideas explored. This is the follow up course to Teacher Cadet—Experiencing Education, a prerequisite for enrollment.

Course Type:

Dual Credit Accrual, AP-weighted course

Credits Awarded:

High School-1 Carnegie Unit (120 hours)

College/University- 3 hours transferable credit via Clemson University, College of Charleston, Francis Marion University, Limestone College, North Greenville University, Presbyterian College, Southern Wesleyan University, The Citadel, U of SC Aiken, U of SC Beaufort, or Winthrop University

Eligibility Criteria:

Students must have a 3.0 GPA on a 4.0 scale (unweighted) and must have taken the course's pre-requisite, Teacher Cadet-Experiencing Education. Instructors must have a Master's Degree in education or a Master's Degree and 18 hours of education coursework.

Next steps...

- a. Discuss the advantages and feasibility of offering the course at your school with your school's principal. Pursue permission at the district level—possibly the Curriculum Coordinator or Director of Secondary Programs—to begin the process of adding the course to the school or district's course catalog. The course code is 8817 (6391 for CATE completers). You will be instrumental in making this work and getting the ball rolling.
- b. Decide, among Teacher Cadet-Educational Psychology College Partners, which collegiate partnership you're interested in pursuing. **Please note that college partnerships already in place with Teacher Cadet-Experiencing Education will not be changed unless requested.** Schools or districts implementing the second level course will simply be adding a new partnership.
- c. Complete and submit the Teacher Cadet-Educational Psychology Site Intent Form to your CERRA Program Facilitator.

- d. Select a College Partner for your TC Ed. Psych. class, and touch base with the CP Coordinator to gain approval and begin the MOA process.
- e. Finalize the MOA by acquiring all signatures; let CERRA know the process is complete.
- f. Review the curriculum outline for Teacher Cadet-Educational Psychology.
- g. Attend the curriculum training in July or August, when offered.
- h. Prepare course syllabus for the academic school year.