

Teacher Cadet National Honor Society Membership Guidelines

Eligibility:

In order to be considered for membership in the Teacher Cadet National Honor Society, a student must be a junior or senior with a minimum cumulative grade point average of 3.5 (unweighted) on the state grading scale. A teacher leadership committee will select from all qualifying applicants those who excel in scholarship, character, leadership, and service.

Application Process:

The application for entry into the Teacher Cadet National Honor Society should be completed online at www.teachercadets.com. Ensure you meet the eligibility criteria noted above, and carefully review the membership guidelines.

No late applications will be accepted; the application window opens November 1 and closes February 1, annually. Incomplete applications will not be reviewed or scored.

Notes:

- 1) Acceptance into the Teacher Cadet National Honor Society is a privilege, not a right. Notice the definitions for each aspect of achievement that would deem you worthy of membership.
- 2) DO NOT send TCNHS dues at this time. Those accepted into the TCNHS will be notified when to submit their dues of \$25.00.
- 3) An annual service project is REQUIRED to retain membership. If the service project is not completed, as outlined, your membership into the TCNHS may be revoked.

TCNHS Pillars:

I. **Scholarship:** Requirement of 3.5 (unweighted) on the South Carolina 4.0 grading scale

II. **Character—The student who demonstrates strong character:**

- Demonstrates the highest standards of honesty and reliability;
- Shows courtesy, concern, and respect for others;
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom;
- Has powers of concentration and sustained attention as shown by perseverance and application to studies;
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others; and
- Actively helps to make the school environment more positive.

III. Leadership—The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions;
- Demonstrates leadership in promoting school activities;
- Contributes ideas that improve the civic life of the school;
- Is able to delegate responsibilities;
- Exemplifies a positive attitude;
- Inspires positive behavior in others;
- Demonstrates academic initiative;
- Demonstrates leadership in the classroom, at work, and in school or community activities;
- If holding school offices, successfully conducts business efficiently, effectively, and without prodding;
- Is thoroughly dependable in any responsibility accepted;
- Demonstrates reliability and dependability; and
- Actively helps to make the school environment more positive.

IV. Service—The student who serves:

- Serves through his or her school and community;
- Is willing to uphold scholarship and maintain a loyal attitude;
- Participates in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor, or disadvantaged; family duties;
- Is a well-organized and dependable volunteer, is gladly available, and is willing to sacrifice to offer assistance;
- Works well with others and is willing to take on difficult or inconspicuous responsibilities;
- Cheerfully and enthusiastically renders any request for service to the school;
- Is willing to represent the class or school in inter-class or inter-scholastic competition;
- Does committee and staff work willingly; and
- Shows courtesy by assisting visitors, teachers, and students.

Induction Ceremony:

All students accepted for membership **MUST BE FORMALLY INDUCTED** into the TCNHS by attending the induction ceremony on March 5, 2022. There will only be one statewide induction ceremony. Details regarding location and time will be included in your acceptance letter.

