



TC TEACHER CADETS

HOMEGROWN TEACHER RECRUITMENT

FACT

The nation faces an acute shortage of minority and male teachers, as well as academically talented students who are interested in teaching as a career. The Center for Educator Recruitment, Retention, & Advancement’s Teacher Cadet Program can help your school, district, and state establish a program that is certain to impact the recruitment of high school students into the teaching profession.

OVERVIEW

Winner of the 2015 Dick and Tunky Riley WhatWorksSC Award for Excellence in Education, the **Center for Educator Recruitment, Retention, & Advancement’s (CERRA)** nationally-recognized Teacher Cadet Program is an innovative, curriculum-based college level course designed to attract talented young people to the education profession through a challenging introduction to teaching. The Teacher Cadet Program seeks to provide high school students insights into the nature of teaching, the problems of schooling, and the critical issues affecting the quality of education in America’s schools. The dual credit accrual course is taught for a minimum of one class period per day for a year or the equivalent of that amount of time in contact hours.

HISTORY

Piloted in four high schools in South Carolina in 1985-86, the Teacher Cadet Program is now offered in more than 165 South Carolina high schools serving over 2,500 juniors and seniors annually. Today, the Program operates in more than 38 states.

WHY YOUR SCHOOL NEEDS TEACHER CADETS

Young people need to see “folks like them” in professional positions...whether they are doctors, lawyers, accountants or TEACHERS.

- The Teacher Cadet Program provides the needed spark to encourage academically-talented students to pursue a career in the education profession. After completing the course, many Teacher Cadets choose teaching as the career they plan to pursue after college. Nearly one out of four students who plan to teach indicate they were undecided or planned to pursue a different career before taking the course.
- The curriculum utilizes a hands-on approach to educate students on the requirements to become a successful teacher and enables students to put their knowledge to work through a classroom internship.
- Programmatic components makes students more aware and appreciative of the education profession which fosters advocacy for education policy.

WE’RE ONLINE

TeacherCadets.com provides an online access point for up-to-date research, video resources, links to Teacher Cadet sites across the country, and much more! Teachers who lead the Program at their school are granted access to an e-edition of the curriculum.

Experiencing Education Curriculum Core Standards

The *Experiencing Education* curriculum, written by Teacher Cadet Instructors, received its 10th revision in July 2010 and garnered national recognition when it was adopted as the national standard for Phi Delta Kappa's Educators Rising, formerly Future Educators Association. The Program's 44 rigorous standards have been aligned with standards set forth by the following organizations: Association of Teacher Educators (ATE), Interstate Teacher Assessment and Support Consortium (InTASC), National Board for Professional Teaching Standards (NBPTS), and the National Council for Accreditation of Teacher Education (NCATE). Experiencing Education's four themes ensure students are provided a thorough introduction to the teaching profession.

Theme 1: Experiencing Learning

Students will be introspective and learn about themselves and others in the class through awareness and reflection. They will identify learning needs and styles as well as gain an understanding of growth and development as it relates to diversity.

Theme 2: Experiencing the Profession

Students will learn the history and trends of education as well as the structure and governance of schooling, especially special education. Students will be able to describe the proper steps to teacher certification in their state.

Theme 3: Experiencing the Classroom

Students will observe teachers and prepare lessons after identifying effective teaching practices. Students will apply their instruction during an internship where they will teach in a classroom.

Theme 4: Experiencing Education

Through analysis and reflection, students are to describe, analyze, and reflect on their field experience. Students will also evaluate the positive and negative aspects of the teaching profession and will develop their personal philosophy of education.

Eligibility Requirements

- Be a senior or junior.
- Have a GPA/GPR of at least 3.0 on a 4-point scale (B average) and/or receive a recommendation from the Review Panel.
- Be enrolled in a college preparatory curriculum.
- Be recommended in writing by three or more instructors.
- Submit an essay on why one wants to be in the class.
- Participate in an interview, if required.
- Agree to provide data for program evaluation via a brief pre- and post-survey.

COLLEGE PARTNERS

Teacher Cadet College Partners are post-secondary institutions with teacher education programs that commit to nurturing the next generation of exemplary teachers. This network of collegiate faculty, along with their institutions, provides support to Teacher Cadet sites across the state. Each Teacher Cadet site partners with one of these institutions that provide the opportunity for Cadets to earn transferable college credit in their dual credit accrual, AP weighted course.

Visit teachercadets.com for more info.

Stewart House at Winthrop University, Rock Hill, SC 29733
Physical Address: 525 Eden Terrace, Rock Hill, SC 29733
800.476.2387 | 803.323.4032 | 803.323.4044 (fax)



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@TEACHERCADETS

