

Teacher Cadet Planning Chart

Unit & Standard	Activity	Page #
EXPERIENCING LEARNING		
Awareness & Reflection		
I.1.1: Students will analyze their strengths and areas for improvement as learners.		
I.1.2: Students will evaluate themselves as diverse individuals, learners, and community members.		
I.1.3: Students will determine how diversity enhances the classroom and the community.		
I.1.4: Students will analyze the role of self-esteem in learning and its contributing factors.		
I.1.5: Students will recognize and establish a respectful environment for diverse populations of students in the classroom.		
Styles & Need		
I.2.1: Students will evaluate different learning styles.		
I.2.2: Students will identify the special needs and exceptionalities of learners and determine how these needs affect the learning process.		
I.2.3: Students will evaluate major physical, social, and personal challenges that can impede successful learning.		
Growth & Development		
I.3.1: Students will differentiate among the physical stages of learners.		
I.3.2: Students will differentiate among the cognitive stages of learners.		

I.3.3: Students will distinguish between the moral stages of learners.		
I.3.4: Students will analyze the steps in the psychosocial stages of learners.		
I.3.5: Students will apply their knowledge of the developmental changes of learners.		
EXPERIENCING THE CLASSROOM Observation & Preparation		
II.1.1: Students will analyze their strengths and areas for improvement as potential teachers.		
II.1.2: Students will evaluate positive and negative aspects of the teaching profession.		
II.1.3: Students will evaluate appropriate instructional objectives after analysis of developmental stages of learners.		
II.1.4: Students will distinguish between effective and ineffective methodologies and teaching strategies and traits in various educational settings.		
II.1.5: Students will analyze ways in which a teacher's personality impacts instructional style and interaction.		
II.1.6: Students will defend effective teaching methodologies and strategies.		
II.1.7: Students will evaluate components of effective classroom climate, management, and discipline.		
II.1.8: Students will incorporate various technologies in the planning of effective instruction and demonstrate its application.		

II.1.9: Students will evaluate various assessment techniques.		
II.1.10: Students will design and deliver an effective lesson for instructor and peer feedback that differentiates instruction to accommodate all learners.		
Application and Instruction: The Internship with a Cooperating Teacher		
II.2.1: Students will implement developmentally appropriate learning activities for all learners in order to build confidence, knowledge and skills.		
II.2.2: Students will accommodate major physical, social, and personal challenges that can impede successful learning.		
II.2.3: Students will apply knowledge of learning styles, multiple intelligences, and Bloom's Taxonomy, Webb's Depth of Knowledge, brain-based strategies for learning, and classroom management to instruction and assessment.		
II.2.4: Students will design and deliver an effective lesson in a classroom setting that differentiates instruction to accommodate all learners.		
II.2.5: Students will apply the components of effective classroom climate, management, and discipline.		
II.2.6: Students will describe, analyze, and reflect on their teaching practices and field experiences.		
EXPERIENCING THE TEACHING PROFESSION		
History and Trends		
III.1.1: Students will identify and analyze the impact of key historical educational events in the United States.		
III.1.2: Students will evaluate various educational philosophies and begin developing their own personal philosophy of education.		

Structure & Governance		
III.2.1: Students will compare and contrast the various types of schooling.		
III.2.2: Students will analyze the governance structure of their local, state, and national educational systems.		
Certification & Employment		
III.3.1: Students will investigate careers in education.		
III.3.2: Students will describe the process and structure of teacher certification.		
III.3.3: Students will identify the reasons for teacher shortages and the content and geographic areas that are most greatly impacted.		
III.3.4: Students will demonstrate effective job application and interview skills.		
Ethics & Professionalism		
III.4.1: Students will analyze and interpret the current state code of educator conduct.		
III.4.2: Students will demonstrate how teachers can exhibit leadership as advocates and agents of change for education and their communities.		
III.4.3: Students will identify the services professional organizations provide for teachers.		